

Cooperative Education among the Department of Agrarian Reform–Assisted Cooperatives in Cagayan, Northern Philippines

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Keywords

agrarian reform beneficiaries,
cooperative principle, education,
training curricula

Abstract

The study was conducted to determine the status of cooperative education among the Department of Agrarian Reform (DAR)–assisted cooperatives in Cagayan, Northern Philippines. The respondents were officers from the cooperatives assisted by DAR Provincial Office. Using the descriptive-qualitative research design, primary data was obtained from the respondents through personal interviews and focal group discussions and secondary data from records of DAR. The study revealed that most of the cooperatives are multi-purpose cooperatives. Majority of the respondents are the Agrarian Reform beneficiaries with a mean age of 44. Forty percent are college graduates and only a few have reached elementary level. The cooperative officers' participation to the mandated training curricula comprised 33% of the board of directors and the least participant comes from the education committee. All target groups for each trainings were represented but attendance was not 100%. The respondents finished the mandatory trainings with an average daily cost of PhP1,200 per participant. The most pressing problem encountered in the conduct of the training was the language used in the delivery of lectures. Other problems encountered were financial difficulty among participants, the venue not being conducive to learning, accessibility of training venue, and the participants unwillingness.